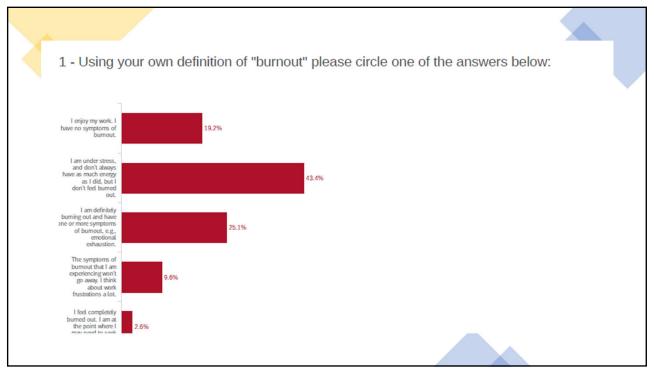
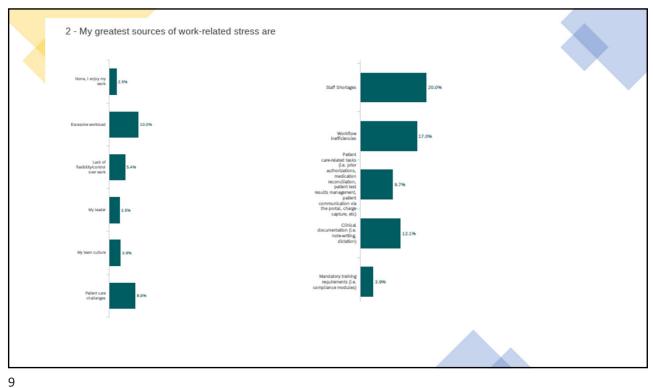


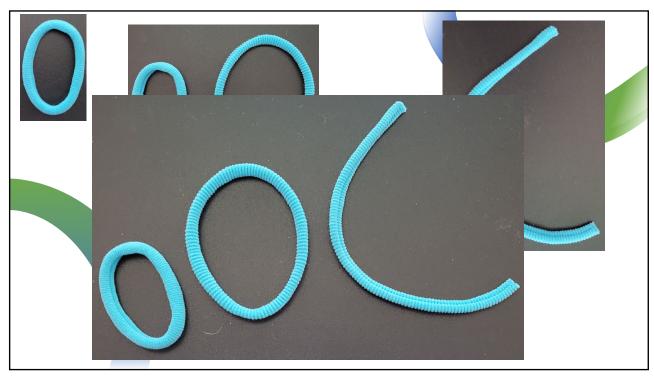


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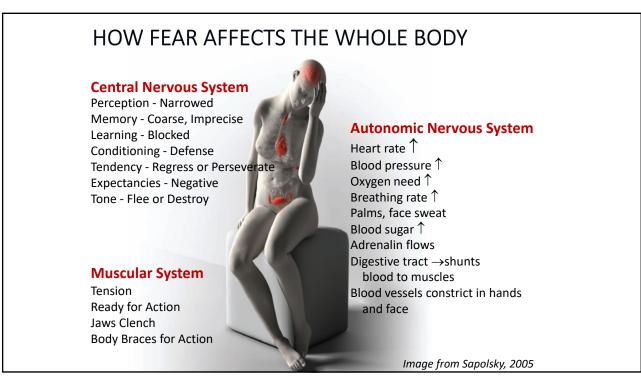


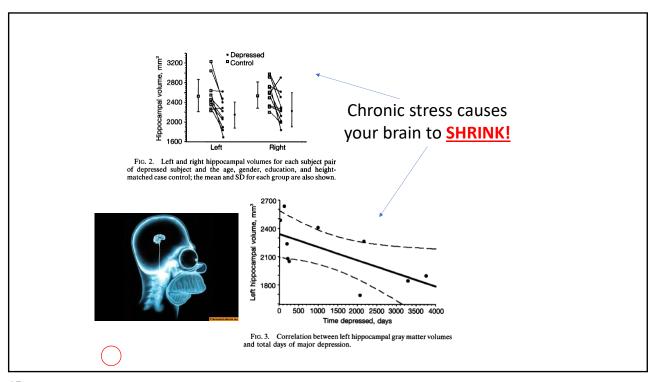


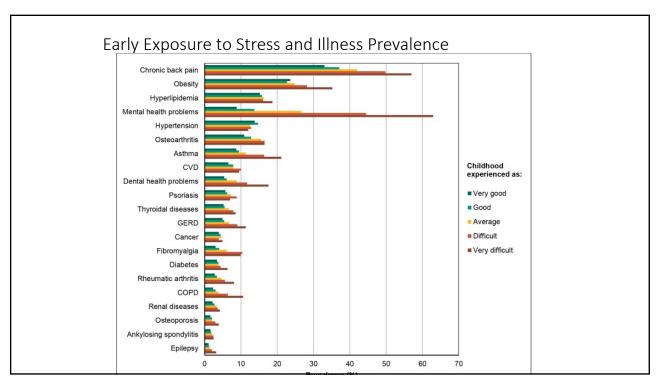












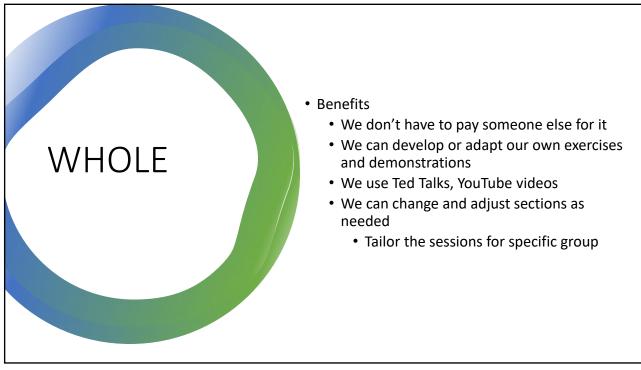






**WHOLE** • Wellness – How One Lives Effectively • 8 week structured program • SAMHSA 8 Dimensions of Wellness • ACT – Acceptance and Commitment Therapy Contact with the Present Moment SOCIAL SPIRITUAL Acceptance Values INTELLECTUA Psychological Flexibility PHYSICAL Cognitive Defusion FINANCIAL **WELLNESS** 







**Topics** 

- Introduction to stress Response and Relaxation Response
- Sleep; diet; introduction to ACT
- Optimism and pessimism; social connectedness
- Empathy; Finding meaning and purpose (values)
- Creating a supportive environment; introduction to cognitive defusion
- Physical activity; automatic thoughts and thought distortions; Imposter phenomenon
- A balanced life; Creativity; Humor
- Making a plan; SMART go

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- Scott Scholars
- 1st year Psychiatry residents
- Nebraska Promise Nursing students
- Oncology Survivor Group
- HRSA grant (CON)
  - Project Goal. Deliver resiliency-based interventions and resources to reduce and address burnout, suicide, and mental health conditions in nursing students (undergraduate and graduate), as well as practicing registered nurses (RNs) and advance practice registered nurses (APRNs) working in rural and medically underserved areas.

## Questions/Comments

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## 1. Mindfulness-Based Interventions for Psychiatric Disorders: A Systematic Review and Meta-Analysis • Goldberg, S.B., et.al. Clinical Psychology Review, 2018 • 2. Mindfulness-Based Stress Reduction and Mindfulness-Based Cognitive Therapy with Older Adults: A Qualitative Review of Randomized Controlled Outcome Research Holly Hazlett-Stevens, Singer, Jonathan, Adrienne Chong, Clinical Gerontologist Volume 42, 2019 - Issue 4 Additional Information /References 3. Effects of Mindfulness-based stress reduction on depression, anxiety, stress and mindfulness in Korean nursing students Yeoungsuk Song, Ruth Lindquist, Nurse Education Today Volume 35, Issue 1, January 2015, Pages 86-90 • 4. Mindfulness for children in public schools: Current research and developmental issues to consider Jeanne Chadwick, Nicholas Gelbar, International Journal of School and Educational Psychology Volume 4, 2016 – Issue 2